



# Score Sheet

## CUWiP 2023 Poster Session

**Instructions:** Please assign your points in each category following the criteria described below. Please introduce yourself to every presenter as a judge and feel free to ask questions. Keep in mind that you can spend **maximum of 15 minutes** interacting with each presenter depending on your availability. Please submit scores and feedback **as soon as the judging is done**. Submit scores for only one presenter per evaluation form and return completed forms to the check-in desk.

Judge					
Participant					
Category	<u>0-1</u>	<u>2-4</u>	<u>5-7</u>	<u>8-10</u>	Points
<b>Abstract</b>	Unable to connect abstract to the oral presentation.	Somewhat able to see the connection of abstract to research/ presentation. The Abstract did not contain sufficient information	Abstract adequately summarized the student's research. More information would have been beneficial.	The abstract strongly summarized the student's research. Clearly supported topic presented and contained important points.	
<b>Poster Organization, and Appearance</b>	Unable to understand the link between the information presented and the topic of research. Not organized or visually effective. Many mechanical errors.	The poster was acceptable but needs work to improve visual appeal and organization through better utilization of graphics, colors, headings, and white space. Some mechanical errors	Poster organization was adequate but could improve effectiveness through better use of space through graphics, colors, headings, and white space. Few mechanical errors.	Visually appealing and strongly effective presentation. Easy to read. Utilized creativity in use of graphics, headings, colors, and white space to provide sequential information from introduction to conclusion and references. No mechanical errors.	
<b>Oral Presentation of the Research</b>	Presenter was poorly prepared and did not adequately discuss the research. Demonstrated problems in several areas (no eye contact, no clear discussion of research, or a lack of professionalism).	The presenter did not convey a sense of confidence or ability to clearly convey the research problem, methods, conclusion, and implications. Additional practice would be helpful.	Presentation and demonstration of understanding were acceptable. Demonstrated some problems (use of jargon, hesitation, inability to handle questions, etc.)	The presenter was confident and professional. Established eye contact and clearly conveyed the research problem, methods, conclusions, and implications. Answered questions well. Discussed research in simple terms or appropriate to judge.	

<p><b>Poster Content</b></p>	<p>No or poor connection between poster content and purpose of study, research hypothesis/question(s), method, conclusions, or implications. Few or no sources were documented</p>	<p>Content presented was difficult to understand and did not sufficiently convey a connection to the study, research hypothesis, method, conclusions, or implications. Cited sources were scarce or inadequately documented.</p>	<p>The content was adequately presented but support for the study, research hypothesis, or question(s) is somewhat general. The conclusion and implications were reasonable. Several sources were correctly documented.</p>	<p>Strong material. Well summarized. Clearly shows the development of study or research with strong citation of sources.</p> <p>The material appears to accurately support the purpose of the study, hypothesis, or research question(s). Strong conclusions and implications are presented.</p>	
<p><b>Total Score (Max of 40)</b></p>					
<p><b>Comments (optional)</b></p>					