

National Science Foundation – Nuclear Physics

DEIB Opportunities at NSF Allena K. Opper November, 2022

The Mission of NSF and Merit Review Criteria





Merit review criteria:

o Intellectual Merit – the potential to advance knowledge

• Broader Impacts – the potential to benefit society

Broader Impacts **\ Broader Participation** of URG in STEM

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the national health, prosperity, and welfare; to secure the national defense ... "

Photo Credit: Maria Barnes, NSF

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FY23 President's Budget Request = \$10,492M Focused BP Programs: NSF-wide & MPS Specific = \$528M



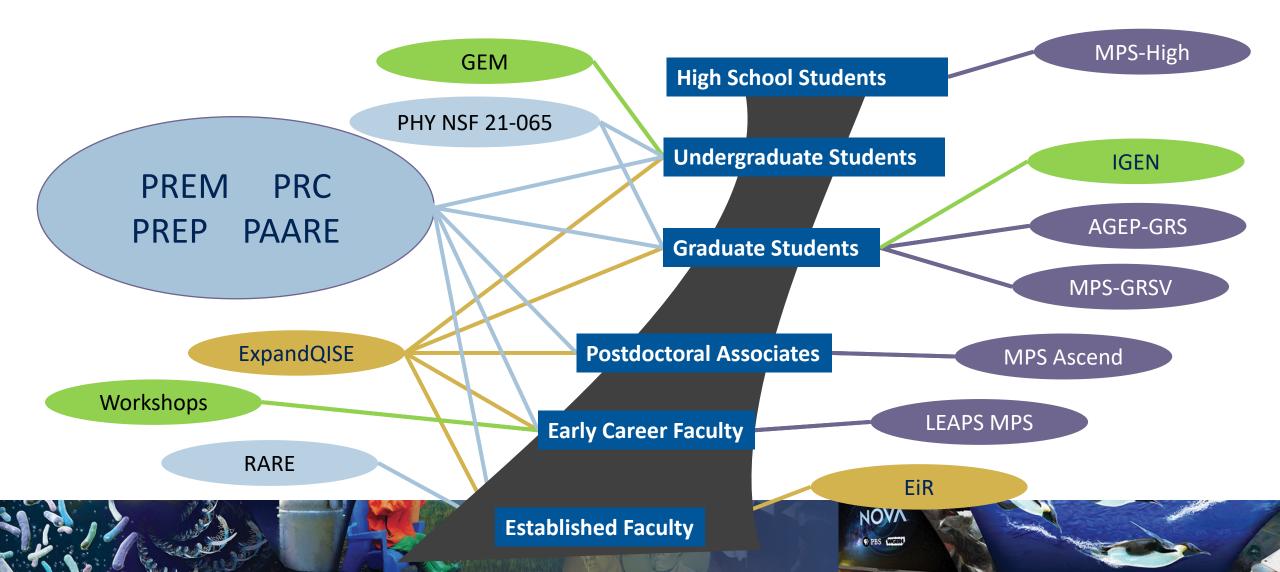
	FY 2021 2022 FY 2023			Delta (FY 2021 Actual)		
(Dollars in Millions)	Actual	(TBD)	Request	Amount	Percent	
ADVANCE	\$18.13	-	\$20.50	\$2.37	13.1%	
Alliances for Graduate Education & the Professoriate (AGEP)	8.00	-	14.00	6.00	75.0%	
AGEP Graduate Research Supplements (AGEP-GRS)	8.20	-	4.64	-3.56	-43.4%	
Centers of Research Excellence in Science & Tech. (CREST)	24.00	-	41.00	17.00	70.8%	
Excellence Awards in Science & Engineering (EASE) ²	3.63	-	7.64	4.01	110.7%	
Historically Black Colleges & Univ. Undergrad Program (HBCU-UP)	36.50	-	48.50	12.00	32.9%	
HBCU Excellence in Research (HBCU-EiR)	21.25	-	37.93	16.68	78.5%	
IUSE: Hispanic Serving Institutions (HSI) Program	46.50	-	60.50	14.00	30.1%	
NSF INCLUDES	20.75	-	50.50	29.75	143.3%	
Louis Stokes Alliances for Minority Participation (LSAMP)	49.51	-	70.50	20.99	42.4%	
MPS Ascending Postdoctoral Research Fellowships (MPS-Acend)	9.26	-	20.00	10.74	115.9%	
NSF Scholarships in STEM (S-STEM) ³	94.70	-	119.15	24.45	25.8%	
Partnerships for Research & Ed. in Materials (PREM)	8.95	-	9.00	0.05	0.6%	
Partnerships in Astronomy & Astrophysics Res. Ed. (PAARE)	-	-	1.50	1.50	N/A	
Tribal Colleges & Universities Program (TCUP)	16.50	-	23.00	6.50	39.4%	
Subtotal, Focused Programs: NSF-wide & MPS Specific	\$365.89	-	\$528.36	\$162.47		

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MPS invests in people throughout the STEM pathway via



DIV-specific, MPS-wide, NSF-wide, and partnership/funded activities



Path to INCLUDES-IGEN: CAREER Award (Stassun 0349075) \rightarrow APS Bridge Program \rightarrow IGEN

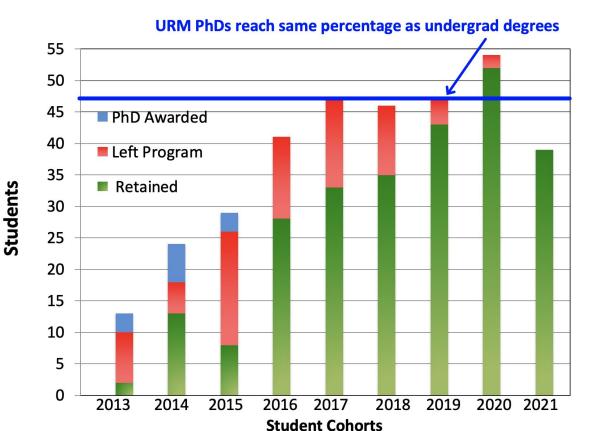
American Physical Society: (2011)

Bridge program to support underrepresented minority (URM) students, including Black, Latinx, and Indigenous students.

Partnership and Membership Institutions

Strong emphasis on department mentoring Partnership between PHY and EDU

Total number of physics students placed: 340 Overall retention rate: 78% Total number of PhD graduates (to date): 12



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Inclusive Graduate Education Network



Professional Societies: The American Physical Society, the American Chemical Society, the American Geophysical Union, the American Astronomical Society, and the Materials Research Society

Other Major Players: CIMER, Rochester Institute of Technology, University of Southern California, WestEd

Bridge Program	Year 1	Year 2	Year 3	Total
APS (Since the inception of IGEN)	• 47 APS Bridge Students	 53 APS Bridge Students 	• 37 APS Bridge Students	• 137 APS Bridge Students
ACS	 10 ACS Bridge	 21 ACS Bridge	• 25 ACS Bridge	 56 ACS Bridge
	Students	Students	Students	Students
AGU	• 0 AGU Bridge	• 7 AGU Bridge	• 20 AGU Bridge	• 27 AGU Bridge
	Students	Students	Students	Students
Total	• 57 IGEN Bridge	• 81 IGEN Bridge	• 83 IGEN Bridge	• 221 IGEN Bridge
	Students	Students	Students	Students

Main Goals:

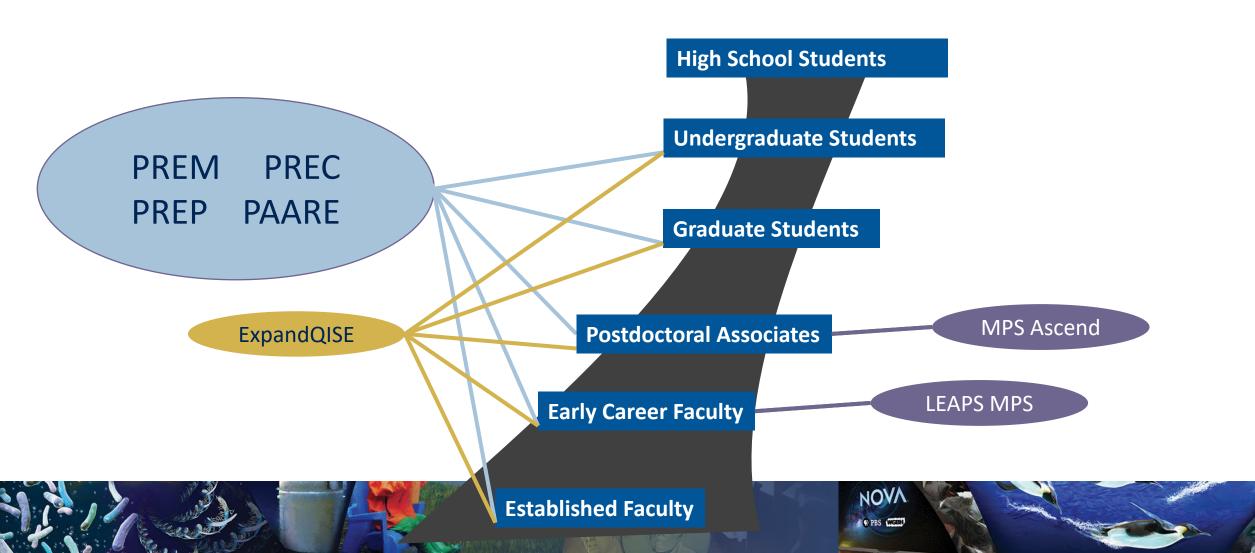
- catalyzing graduate enrollment through new application and holistic review processes
- supporting programs to create more inclusive graduate education environments
- improving the mentoring of students.

IGEN Bridge programs have supported 221 students (95% retention)

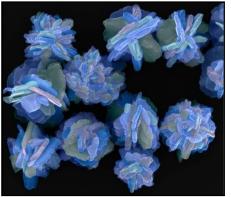


Full proposal/new opportunities centered on Broadening Participation for MPS Researchers







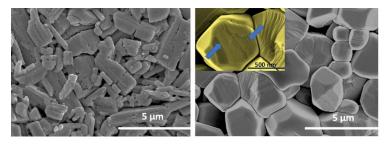




Partnerships for Research and Education in Materials (PREM)

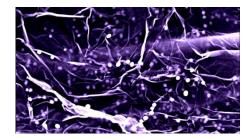
Minority-Serving Colleges & Universities

- Hispanic Serving/High Hispanic Enrollment Institutions (HSI/HHE)
- Historically Black Colleges and Universities (HBCUs)
- Minority Serving Institutions (MSI)
- Alaska Native Serving Institutions (ANSI)
- Native American-serving non-Tribal Institutions and Tribal Colleges and Universities (TCU)
- Native Hawaiian Serving Institutions (NHSI)



DMR-Supported Centers & Facilities

- Materials Research Science and Engineering Centers (MRSECs)
- DMR supported Science and Technology Centers (STCs)
- DMR supported Materials Innovation Platforms (MIP)
- National High Magnetic Field Laboratory (NHMFL)
- Cornell High Energy Synchrotron Source (CHESS)
- Center for High Resolution Neutron Scattering (CHRNS)

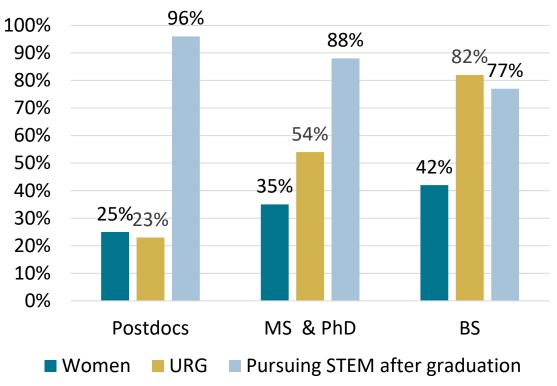


PREM in Numbers & Charts



Since inception (2004) 7 competitions have been held (1 every 3 years)

- Number of Awards: 46 Full + 12 Seed Postdocs trained: 133
- PhD and MS degrees awarded: 540
- BS degrees awarded: 1105
- Number of publications: 2405
- Number of presentations: 5407



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Student Demographics



Partnerships for Research and Education in MPS

- PREP: Partnerships for Research and Education in Physics
- **Partners:** 11 Physics Frontiers Centers
- Funding structure: \$300,000/yr for 3 years
- Anticipated awards: 3-6 awards

Includes: 3 HSIs, 2 HBCUs, 1 AANAPSI, 3 R2 institutions

- PREC: Partnerships for Research and Education in Chemistry
- Partners: 8 Centers for Chemical Innovation, Facilities, and Institutes
- Funding structure: Track 1: \$300,000/yr for 3 years; Track 2: \$600,000/yr for 3 years
- Anticipated awards: 2-4 awards

Includes: 2 HSIs, 1 AANAPSI, 1 R2 institution

- PAARE: Partnerships in Astronomy & Astrophysics Research and Education
- Eligibility Changes: Lead institution not required to be an MSI, collaborative proposals allowed
- Funding structure: Range of budgets
- Anticipated awards: 5-10 awards

Includes: 5 HSIs, 3 AANAPSIs, 1 HBCU, 1 PBI , 4 R2 institutions



MPS – ASCEND



- Goal: support Postdoctoral Fellows who will broaden the participation of groups who are underrepresented in Mathematical and Physical Sciences (MPS) fields in the U.S.
- Prepare PD Fellows to transition from a postdoctoral position into the first few years of an academic faculty position
- Fellowships to individuals, not institutions
- \$100k/year for up to 3 years
- Due date: January 25, 2023





MPS – LEAPS



Launching Early-Career Academic Pathways in MPS NSF 22-604

- Designed to launch research careers of pre-tenure faculty in MPS fields, emphasis on minority-serving institutions (MSIs), predominantly undergraduate institutions (PUIs), and Carnegie Research 2 (R2) universities while promoting the participation of the entire MPS scientific community
- Awards = 24 months, up to \$250k

MPS Junior Investigator Workshop

Goals:

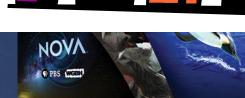
- 1. provide prospective Principal Investigators with valuable information and advice on the policies, procedures, and opportunities available at NSF,
- 2. train a pool of future reviewers and encourage volunteering to review as a way to learn about NSF process.

New researchers, assistant professors, and exceptional postdocs considering academic career are encouraged to apply.

In addition to informational presentations on various topics relevant to the future PI's, each participant will write a mock proposal in advance and will go through full panel review processes in breakout sessions. June 2023 in Alexandria, VA

Participant Support Available!

- Hotel room for up to 3 nights
- Coffee breaks & most meals
- Networking reception
- Travel reimbursement up to \$200



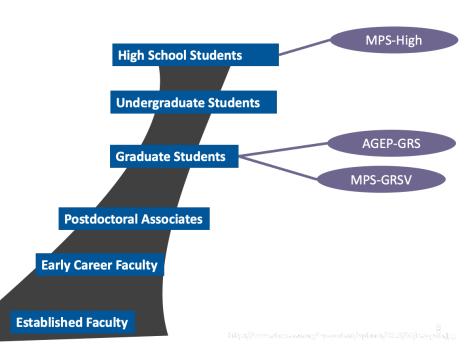


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Targeted Support through Supplements to Existing MPS Awards

Supplements for Student Support on MPS Awards





High School Student Research Assistantships (MPS-HIGH): Support for up to **two high school students (DCL: <u>NSF 22-041</u>) to** foster interested in pursuing studies in MPS and to broaden participation with an emphasis on those traditionally underrepresented and underserved.

AGEP: Alliances for Graduate Education and the Professoriate -Support for one additional Ph.D. student per award with *an emphasis* on increasing the involvement of members of underrepresented groups -- a key goal of the AGEP Program. The PI must be affiliated with an institution participating in an active AGEP project or a legacy <u>AGEP institution (DCL: NSF 20-083</u>).

Veterans (MPS-GRSV): Support for one additional Ph.D. student per award for students that are **United States Veterans (DCL: NSF 20-097)**.

MPS High: https://www.nsf.gov/pubs/2022/nsf22041/nsf22041.jsp AGEP: https://www.nsf.gov/pubs/2020/nsf20083/nsf20083.jsp MPS GRSV: https://www.nsf.gov/pubs/2020/nsf20097/nsf20097.jsp



PHY DCL: Growing a Strong, Diverse Workforce NSF 21-065

PHY-GR Supplements – emphasis on URMs in STEM fields

- Graduate Student Eligibility
 - Not currently supported by federal government (NSF, DOE, NIH, ...)
 - o US Citizen, US National, or US Permanent Resident
- Stipend, tuition, benefits, and IDC (~\$60k)
- Renewable up to two times, <u>no deadline for submission however, early</u> <u>submission suggested</u>

REU Supplements – emphasis on URMs in STEM fields

• US Citizen, US National, or US Permanent Resident

Take Aways



- If your institution is committed to increasing DEI → NSF has programs that may be useful
- If you are committed to increasing DEI → NSF has programs that may be useful
- Successful and effective NSF programs often originate in the research communities

Increasing DEI in STEM to mirror the demographics of the US needs intentional, committed, and creative efforts

LRP Charge to NSAC: ... The document should also articulate how efforts to promote and sustain a diverse, equitable, and inclusive nuclear science workforce will be fully integrated into every aspect of the vision for the future of U.S. nuclear science.



Thank You!

Questions?



DNP Town Hall: Nuclear Structure, Reactions, and Astrophysics

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AGEP Graduate Research Supplements (AGEP-GRS)	8.20	-	4.64	-3.56	-43.4%
Broadening Participation in Biology Fellowships	4.70	-	10.50	5.80	123.4%
Broadening Participation in Engineering (BPE)	6.55	-	9.00	2.45	37.4%
Career-Life Balance (CLB) ¹	2.03	-	0.28	-1.75	-86.2%
Centers of Research Excellence in Science & Tech. (CREST)	24.00	-	41.00	17.00	70.8%
CISE Education and Workforce	13.65	-	12.75	-0.90	-6.6%
CISE-MSI Research Expansion Program	-	-	7.00	7.00	N/A
Coastlines and People (CoPe)	32.59	-	28.00	-4.59	-14.1%
Disability and Rehabilitation Engineering (DARE)	-	-	6.00	6.00	N/A
Excellence Awards in Science & Engineering (EASE) ²	3.63	-	7.64	4.01	110.7%
Growing Resrch Access for Nationally Transformative Equity & Diversity	-	-	50.00	50.00	N/A
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SBE Build and Broaden	6.30	-	8.00	1.70	27.0%
SBE Postdoctoral Res. Fellowships-Broadening Participation (SPRF-BP)	3.13	-	6.00	2.87	91.5%
Science of Broadening Participation	1.50	-	1.50	-	-
Tribal Colleges & Universities Program (TCUP)	16.50	-	23.00	6.50	39.4%
Subtotal, Focused Programs	\$436.34	-	\$667.39	\$231.05	53.0%

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Path to <u>INCLUDES – IGEN (*Inclusive Graduate Education Network*)</u> Fisk Vanderbilt Bridge Program





Keivan Stassun; Vanderbilt University

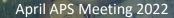
CAREER: Order-of-Magnitude Problems in Star Formation and Minority Representation Vanderbilt University (Award AST – 0349075) **2003**

Goal 3: Train a cadre of minority undergraduate and Masters-level students for PhD study in astronomy and astrophysics: 4. Prepare graduate students for their future roles integrating research and education. This ambitious plan will be made possible by working in partnership with nearby Fisk University, an Historically Black University." (Abstract)

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Now: Vanderbilt: ~3-5 PhDs a year Fisk: #1 producer of Black Americans with Master's degrees



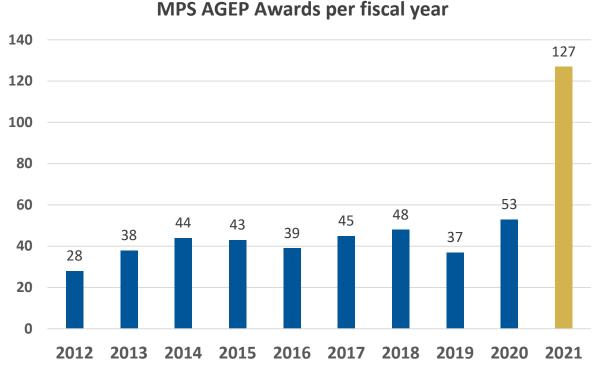
Alliances for Graduate Education and the Professoriate (AGEP) increase the number of historically URM faculty in STEM disciplines by advancing knowledge about pathways to career success.



AGEP-GR Supplements to MPS awards NSF 20-083

- A mechanism by which current MPS PI supports one (additional) Ph.D. student in an ongoing MPS-funded research project.
- Available to PIs at AGEP or AGEP Legacy Institutions

 <u>https://www.nsf.gov/mps/broadening_participation/index.jsp</u>
- Graduate Student Eligibility
 - Emphasis placed on under-represented groups in STEM fields
 - Not currently supported by federal government (NSF, DOE, NIH, ...)
 - US Citizen, US National, or US Permanent Resident
- Stipend, tuition, benefits, and IDC (~\$60k)
- Renewable up to two times, no deadline for submission





MPS AGEP Graduate Research Supplements



- Collaboration between the NSF Alliances for Graduate Education and the Professoriate (AGEP) program in the Education and Human Resources(EHR) Directorate and the Directorate of Mathematics and Physical Sciences (MPS).
- PIs requesting a supplement must be either at or collaborating with faculty at an institution that has received an EHR AGEP award.
- Supplement for a current MPS research awardee for one (additional) Ph.D.
 - Improve diversity and retention at the doctoral level within the mathematical and physical sciences.
- MPS supported 206 students through AGEP-GRS supplements from FY2012 -2020. In 2021, we supported 127 (5 to Nuclear Physics Grad Students).

Important Notice No. 144 NSF Policy on Harassment February 8, 2018



Important Notice to Presidents of Universities and Colleges and Heads of Other National Science Foundation Grantee Organizations

The National Science Foundation (NSF) <u>does not tolerate sexual harassment, or</u> <u>any kind of harassment</u>, within the agency, at grantee organizations, field sites, or anywhere NSF-funded science and education are conducted. The 2,000 American colleges, universities and other institutions that receive NSF funds are responsible for fully investigating complaints and for complying with federal nondiscrimination law.

https://www.nsf.gov/pubs/issuances/in144.jsp



News Release 18-082NSF announces new measures to protect research communityfrom harassment
September 19, 2018Without consequences for violating a code of conduct,
the code may not be very useful.



New term and condition "Notification Requirements Regarding Findings of Sexual Harassment, Other Forms of Harassment, or Sexual Assault" requires awardee organizations to notify NSF of:

- Any findings or determinations that an NSF-funded principal investigator or co-principal investigator committed harassment, including sexual harassment or sexual assault.
- The placement of the principal investigator or co-principal investigator on administrative leave, or of the imposition of any administrative action relating to a harassment or sexual assault finding or investigation.
- NSF will consult with the awardee organization, and determine what action is necessary under NSF's authority. NSF actions may include substituting or removing principal investigators or co-principal investigators, reducing award funding, and – where neither of those options is available or adequate – suspending or terminating awards.

Effective October 22, 2018, new awards and funding amendments https://www.nsf.gov/news/news_summ.jsp?cntn_id=296610